Enriching Minds, Empowering Families, Distinctly Different

Welcome!

We are pleased that you are considering becoming part of the Trinity Academy family. Making a choice about your child’s education is one of the most important and difficult decisions you will make for your family. For Christian parents, this struggle intensifies as you understand the role of education in shaping your child’s mind and heart. We are joining with you in prayer as you weigh this important decision.

Our mission at Trinity Academy is to provide a classical education combining Christ-centered focus with academic excellence.

Trinity Academy integrates Biblical truth with content-rich instruction, enabling students to recognize the Lordship of Christ in every subject. Students are encouraged to hold every thought captive for Christ and think, work, discern, and act out of obedience to Him. Teachers use methods of instruction that recognize each child as an image bearer of God and honor the way He has created children to learn. Students are equipped with the tools to be life-long learners and salt and light in the world.

Families applying to Trinity Academy should embrace:

- Intentional involvement in their child’s education,
- Life-long learning,
- God as the Lord of every area of their lives,
- Private worship (as evidenced by their prayer life, study of the bible, and home devotions), and
- Public worship (as evidenced by their commitment to and involvement with a local body of believers) Hebrews 10:24-25

Your questions and concerns are important. Please contact us for further conversation or information.

In His Service,

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Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect. (Romans 12:2)
Christ-centered

God is the author of all the world's Knowledge, Understanding, and Wisdom.

For the Lord gives wisdom; from His mouth come knowledge and understanding. (Proverbs 2:6)

The basic tenet of Trinity Academy is that all knowledge is of God (Father, Son, and Holy Spirit) and is unified in Jesus Christ. Trinity Academy anchors all educational pursuits in Him who created all things, and seeks to foster a sense of joy and wonder as students engage in understanding His world. Christ-centered education can never be neutral and must be submitted to God’s Word for truth. Trinity Academy aspires to equip students to love the Lord with all their heart, soul, and mind; emphasizing the importance of Christian virtue and character. At Trinity Academy, students will learn how God is intimately connected to the world of knowledge, understanding, and wisdom.

Trinity Academy searches for faculty, staff, and board-members leading exemplary Christian lives.

Statement of Faith

Nicene Creed

We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, Light from Light, true God from true God, begotten, not made, of one Being with the Father; through him all things were made. For us and for our salvation he came down from heaven, was incarnate from the Holy Spirit and the Virgin Mary and was made man. For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is worshipped and glorified, who has spoken through the prophets. We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come.
University-Model®

Professional educators partnering with parents.

*Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your house and on your gates.* (Deuteronomy 6:5-9)

**Overview** - The University-Model® redirects some portion of a child's learning process from structured classroom time to other more informal venues as chosen by the students and their parents, encouraging strong family relationships. A university-style schedule is adapted to the primary and secondary school environment.

- Professional teachers conduct classroom instruction in scheduled, more formalized settings.
- Students attend structured classes between 12 and 20 hours per week.
- Parents continue lessons or monitor their child's learning during times outside of scheduled classes.

**Involved Parents** - The parental roles in educating their children under the University-Model® are much greater than ensuring their children make it to and from school and queries that do not explore their learning experience (e.g., Is your homework done? What did you do in school today?). Parents need not have teaching experience but must commit the time to actively engage, direct, instruct, and mentor their children as students. Parents will play different roles throughout the K-12 educational experience:

- **Co-instructor** - During the elementary years, there is a slow transition from being the primary teacher to implementing a joint effort with professional educators and part time structured classroom instruction.
- **Course Monitor** - During areas of study (particularly skills development) where most of the teaching occurs in more formal settings, the parental role of encouragement and progress monitoring is of primary importance.
- **Guide for Dependent Study** - Usually occurring at about grades seven through 10, where the parents' role is more that of ensuring the child's study habits and diligence remain adequate.
- **Guide for Independent Study** - at this point (usually the upper two grades) the parents' role becomes that of a facilitator; providing progress oversight and ensuring that study inputs are made available when needed.
- **Project Assistant** - These activities may require a parent to take on a supporting role.
- **Active Supporter** - During times where the learning activities of a child do not require the direct involvement of a parent, the role becomes that of continuing to teach the child Christian character and virtue to be exhibited during the activity.

**Schedules** - Typical University-Model® schedules for primary and secondary students are as follows:

- **Phase 1 (Lower Grades)** - Formal classes two to three days a week with parents as co-teachers on non-classroom days
- **Phase 2 (Middle Grades)** - Formal classes two to three days a week with parent-guided self-study on non-classroom days
- **Phase 3 (Upper Grades)** - Formal instruction at various scheduled times coupled with independent study under parental oversight.
Classical Education

Training the mind on HOW to think rather than WHAT to think.

Instruct the wise and they will be wiser still; teach the righteous and they will add to their learning. (Proverbs 9:9)

Overview - Trinity Academy's view of classical education focuses on equipping children to learn; to elevate and to prepare them for life. One of the key intentions behind classical education is to distinguish between fiction and reality by training the mind how to think rather than what to think.

Integration - Trinity Academy integrates the two classical education systems found in the traditions of Western culture, classical liberal arts and mechanical arts. Classical education honors history, but does not reject present advances in any subject. The present is studied, sitting under the tutelage of the past.

Process - The classical approach employs rigorous mental discipline in learning. Classical education seeks to emphasize that all knowledge is unified. This means that every subject has relevance for every other subject, and thus the well-trained mind looks for the core principles of wisdom from which it can learn all subsequent knowledge. Practically this means that subjects are not taught in isolation but rather as an integrated whole. For example, a first grader or a fifth grader is not taught with merely the completion of first grade or fifth grade as the end goal. The goal of a classical curriculum is to ultimately transition the student into a self-teacher with an understanding of not only how to complete a course of study, but how to learn.

Focus - Trinity Academy focuses on organized and integrated learning of all subjects and provides the tools for clear thinking and persuasive expression. As students begin applying these tools, they will be introduced to the practical application of knowledge, logic, and rhetoric in all subjects, including the fields of science, technology, engineering, and mathematics.

- **Early Years** - Provides a strong emphasis on language; origins, structure, and proper usage; introduces other subjects set against an historical backdrop.
- **Middle Years** - Develops skills in the proper organization of language and thought (logic and reasoning); fills in facts and application in basic fields of knowledge.
- **Late Years** - Teaches persuasive and effectual use of language and thought (rhetoric); integrates the application of knowledge and understanding across varied disciplines.

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<th>Student Characteristics</th>
<th>Teaching Methods</th>
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| **Beginning Grammar (Pre-Polly)**
Ages 4-8 (approximate) | ✓ Enthusiastic about learning
✓ Enjoy games, songs, stories, projects
✓ Have short attention spans
✓ Learn through multi-sensory activities (touch, taste, smell, see, hear)
✓ Imaginative
✓ Creative |
| ✓ Songs, recitations, and chants
✓ Guided discovery
✓ Learning games
✓ Painting, coloring, building, and creating
✓ Short, creative projects
✓ Multi-sensory activities and use of tactile manipulatives to illustrate concepts
✓ Show and tell
✓ Drama
✓ Hearing, reading, and telling stories
✓ Purposeful field trips |
| **Grammar (Polly-Parrot)**
Ages 9-11 (approximate) | ✓ Excited about new and interesting facts
✓ Enjoy games, songs, stories, projects
✓ Like chants, clever word usage, and jokes
✓ Like to explain, solve problems, and talk
✓ Can relate personal experiences to topics
✓ Tell stories
✓ Like collecting, organizing, patterns
✓ Easily memorize
✓ Can easily assimilate another language |
| ✓ Recitations, memorizations, and chants
✓ Multi-sensory activities and investigations
✓ Subject integration
✓ Make collections, displays, and models
✓ Oral/written presentations
✓ Fact drill and games
✓ Research and science projects
✓ Drama
✓ Purposeful field trips |