



## Trinity Academy News

### From the Administrator's Desk: Mr. David Murray

I've always enjoyed poetry – from Shel Silverstein to George Herbert, Dr. Seuss to the many authors of the book of Psalms, which is why I get very excited during the months of February and March when the Literature 8 class really dives into the art of balladry and verse. Every time I sit with the students to explore the nuances of poetic composition, I end up learning more, find myself contemplating simple to grandiose truths, and ultimately being encouraged, alongside the students, by the message of the authors.

One of the many beautiful aspects of poetry is that it often prompts us to chew on abstract themes, so that we have to slow down and contemplate the message as it relates to ourselves and to the truth of the Word.

The pragmatic side of my personality struggles with slowing down, but poetry almost always helps me notice and think about time, life, and purpose in a way that I hadn't before. Most recently, our class was discussing E.E. Cumming's "since feeling is first" (meant to be all lower case) and its implications. The students led the discussion and brought up the balance of living in the moment vs. contemplating one's actions to the detriment of missing the here and now. The conversation led us to the book of Ecclesiastes, what is done under the sun, folly and wisdom, and living with an eternal aim while enjoying the wonders of daily life.

I am encouraged by moments like these, as I hope all of the Trinity Academy families find time to ponder and wonder. I am encouraged by our students' minds, our co-teachers' and teachers' determination, and I continue to pray (and hope that you join me) alongside the psalmist, "Teach me to number my days, that I may get a heart of wisdom." (Psalm 90:12)

### Highlighted Events

#### **Science Fair, February 14**

What a wonderful day! It was a delight to learn from our students, as well as to see how excited they were to share what they have learned. In conversations with parents, there were several who expressed how impressed they were with our students' engagement, preparation, and delivery. It is clear how much hard work our students, families, and teachers have put in behind the scenes to make this event such a success. In fact, our trio of girls who went to regionals for the science fair will be going to state. We are especially thankful to Mrs. Johnson for setting up for the event and creating the flyer for our families.

### **Chili Supper, February 19**

After last year's hiatus, we once again enjoyed great food and fellowship at our annual Chili Supper. We want to thank community members and churches, especially Mark and Janet Sullivan for their steadfast support of Trinity; the McEwen Family who provided the meat for this year's event; the Industry Assembly of God and the Industry United Methodist churches for the many delicious desserts; and all of our families who donated items to the auction, invited guests, offering their time and talents to serve in order to make this a joyful auction and supper. Through both events, we raised over \$5,500! We are blessed by your generosity.

### **Concentrated Studies, March 14-24**

The focus of our two-week Concentrated Studies this year was an intensive study of the Renaissance. Students acquired an in-depth education into the history, culture, trades, and people during this time period.

In conjunction with regular studies, during these two weeks, activities and speakers helped build an integrated understanding of the Renaissance, culminating with the Wax Museum (grades 3-6) and a presentation of "Oliver Twist" (grades 7-11) on the 24<sup>th</sup>.

As music from the Renaissance played in the background, parents and especially grandparents (since March 24 was also Grandparents' Day), walked about the gym listening to students dressed in period costumes telling about the roles they portrayed. We were pleased to meet William Shakespeare, Martin Luther, other reformers, artists, kings and queens and other less well-known personages who lived during this time period.



This year's featured play, put on by students in the Logic and Rhetoric schools, was an abridged "Oliver Twist." Students created the panoramic sets and moved easily between them as they enacted the highlights of the life of Oliver: raised until the age of 12 in an orphanage; discovered by Fagin and his gang of thieves; rescued by the Brownlow family; and finally adopted. The action was fast-paced and the actors moved seamlessly from scene to scene. Dramatic roles were played well, with some realistic pathos displayed by Fagin's girlfriend before her death. The play encapsulated Dicken's rags-to-riches, orphan-to-son story. It was a pleasure to watch.



And proving that we're never too young for Shakespeare, TA's second-grade class, led by Mrs. Dixon, presented an abridged Romeo and Juliet. Though reluctant to dance (they are in second-grade, after all), and needing a lot of stage direction, Romeo and Juliet pledged their love and the entire cast had fun as they laughed at each other's foibles.

## Academic Highlights

### **DAR Acknowledgement**

(Pictured left) The General Macomb Chapter of Daughters of America (DAR) honored two of our students, Miriam Monteen (Grade 6) and Anna Dixon (Grade 7), as essay finalists on the subject of "The Tomb of an Unknown Soldier." Anna won the state award for DAR and is going on to nationals.



Aimee Howerter, 8th grader representing Trinity Academy, received first place in the junior high division of Macomb Art Center's "Young Artist Series" with her sketch of Big Ben. And we again congratulate Aimee, who placed 2nd in the local VFW essay competition on the topic of "How to be a Good American."



### **Debate Team News**

Mr. Day and Mrs. Watkins brought seven of the high school students to the National Christian Forensics and Communications Association (NCFCA) tournament in Cincinnati, OH. The general consensus is that the trip was extremely rewarding. The focus was on Christian apologetics, rhetoric and speaking with eloquence. Several of the students and leaders at the event spent hours with our students, teaching, investing and praying over them throughout the tournament.



### **Thanksgivings**

We are always humbled for the way the Lord provides. Through monthly support, fundraising, and especially freewill donations of all amounts prompted by the working of the Holy Spirit in the hearts and minds of generous people, we are well on our way to ending the school year in the black. Our board members, staff, teachers and families are aware that God is providing through you, and we are most grateful.

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### Upcoming Events

**Trap Shoot and Raffle:** Unfortunately, due to cost and shortage of ammunition, this year's trap shoot is canceled. We hope that we can resume this event in the following years. However, the annual gun raffle will still proceed as usual. Raffle tickets can be purchased from students or by calling Trinity Academy's office. The drawing will take place on Wednesday, May 11th.

**Spring Program/Exhibition Night, May 5, 6:30:** The Trinity Spring Program PreK-11th Grade theme will be a variety of songs from many time periods. From Renaissance Madrigals to American Folk songs, we are going to attempt to span the ages. Families are also welcome to invite friends and family to join us! Note: This is a great time to invite prospective families to see the quality of what happens here at Trinity.

**Jeep Raffle:** A Jeep Wrangler has been donated to Trinity that will be raffled off this year. We will kick off the raffle at Bushnell's Jeep Blitz in May. Tickets will be sold at various car shows throughout the summer and can be obtained at Trinity.

### Needs and Opportunities

#### **Seeking Educators and Staff:**

As Trinity Academy grows and our programs expand, we are looking for well-qualified faculty members and support staff to join us. We seek to find faculty who demonstrate an understanding of classical Christian education, a love for learning and teaching, and a calling to serve Christ at a classical Christian school. We are currently seeking applicants for the following positions:

#### Grammar School Teachers

Preschool Homeroom Teacher

Grammar School Teacher

#### Logic School Teachers/Rhetoric School Teachers

Upper School Mathematics

Upper School Sciences

Upper School Humanities

#### Additional Support Positions

Development Director

Custodian

If you sense this is a way God is asking you to serve, please submit a resume, cover letter, and application from our website to [administrator@trinityeagles.org](mailto:administrator@trinityeagles.org).



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### Board Positions

We have an open seat on the board. If you are being led to serve God in this way or just want to find out more about it, contact Kea Runyan at [directors@trinityeagles.org](mailto:directors@trinityeagles.org)

### Prayer

As always, we need committed prayer warriors to undergird us in this work that we do. Please keep praying for all the staff, students, and their families at TA, especially that we would remain joyful and finish the school year well.

*Psalm 127:1*

*"Unless the LORD builds the house,  
the builders labor in vain.  
Unless the LORD watches over the city,  
the guards stand watch in vain."*



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